

The Treating Aggressive Girls (TAG) System for Evaluating Interventions

This system provides practitioners a frame work for evaluating the appropriateness of interventions for use with females who have been identifies as aggressive or as at risk for exhibiting aggression.

Directions: Utilizing the Manual and Activities for an intervention, determine which Risk Factors, Areas of Need and Protective Factors are addressed and/or included in the program.

Name of Intervention: _____

General Description:

Risk Factors	Areas of Need	Protective Factors
<ul style="list-style-type: none"> <input type="checkbox"/> Female specific <input type="checkbox"/> Physical abuse survivor <input type="checkbox"/> Sexual abuse survivor <input type="checkbox"/> Cognitive delays <input type="checkbox"/> Neurological impairment <input type="checkbox"/> Single parent family <input type="checkbox"/> Difficult temperament <input type="checkbox"/> Aggressive peers <input type="checkbox"/> Impulsivity <input type="checkbox"/> Hyperactivity <input type="checkbox"/> Disinhibition <input type="checkbox"/> Exposure to violence 	<ul style="list-style-type: none"> <input type="checkbox"/> Peer relationships <input type="checkbox"/> Adult relationships <input type="checkbox"/> Sexual behavior <input type="checkbox"/> Social skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Positive Peer Relationship building <input type="checkbox"/> Positive Adult Relationship building <input type="checkbox"/> Feminist Perspective <input type="checkbox"/> Social Learning <input type="checkbox"/> Social Competence <input type="checkbox"/> Flexibility

Interpretation: Checks should appear in each of the columns. Those interventions that have more checks in all three columns are better suited for intervention with aggressive females. Those interventions that do not have checks in all columns are less well suited for intervention with aggressive females.

For those interventions that contain elements from all three columns, the following considerations may also be helpful in determining appropriateness of intervention.

Time for Implementation	Level	Empirical Support	Format	Leader	Age Range	Cost	Other
<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Duration	<input type="checkbox"/> Universal <input type="checkbox"/> Targeted <input type="checkbox"/> Intensive	<input type="checkbox"/> Evidence based <input type="checkbox"/> Research based	<input type="checkbox"/> Whole class <input type="checkbox"/> Large group <input type="checkbox"/> Small group <input type="checkbox"/> Individual	<input type="checkbox"/> Teacher <input type="checkbox"/> School Psychologist <input type="checkbox"/> School Counselor <input type="checkbox"/> Paraprofessional			

